

SCHOOL IMPROVEMENT PLAN (S.I.P.) 2014-15 October 2014/15

Discover the Toy of our Faith . . . Share it

School Name:

Notre Dame School Caledonia

WHY?	WHAT are the students expected to know?	HOW will we help them learn?	HOW will we know students are learning?
BHNCDBS STRATEGIC COMMITMENTS	SMART GOALS Specific; Measurable; achievable; Results Based; Time Bound	TARGETED ACTIONS SEF K-12 Assessment for, as and of learning Expected Instructional Practices in Classrooms	MONITORING PROGRESS Student work reflects achieved outcomes
STUDENT ACHIEVEMENT We want to contribute meaning- fully to the strength of our Catho- lic Faith in our schools	Literacy Reading: _70% of students will achieve Level 3 or 4 in open response questions in making connections by May 2015. Writing: 70% of students will answer questions that require them to communicate their thinking in writing at Level 3 or	 1. All divisions will be part of monthly PLCs based on the most urgent need as identified - e.g. open response questions. Provide weekly opportunities for modeled writing. 	dents (2 per class at Level 2) sharing student work. Principal Principal
LEADERSHIP We want to ensure dynamic and progressive leadership in the years ahead	4 by May 2015.	 Daily, writing relevant to the child's interest (voice) Students have opportunities (once per 5 day cycle) to orally share their writing. 	ured with grade rubrics and exemplars from literacy teacher. Consistent use of Learning Goals and Co-Creation of Success Criteria in all classrooms. Review of weekly writing pieces in all grades (folders/writing walls). Teacher
COMMUNICATION We want to share our Catholic education stories, activities and successes with our internal and external communities	 All primary students will work towards and/or achieve the DRA standards for each grade. 80% of students will achieve Level 3 In reading and writing as evidenced on report cards/classroom assessments as well as EQAO for Gr. 3 & 6. 		all grades (folders/writing walls). Team meetings with classroom teacher, SERT, principal and System Literacy Teacher regarding students at risk and development of plan-next steps. Report Cards, Progress, Term 1 and 2 EQAO results will demonstrate improvement in reading and writing specific to overall expectations.