

2019 | 20

BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD
Excellence in Learning ~ Living in Christ



Hearts
on
Fire
(Luke 24:32)

Encounter

Hearts on Fire – Encounter

(Luke 24:32)



At the Brant Haldimand Norfolk Catholic District School Board, we endeavour to provide the highest quality education for your child – and believe that the journey is a shared experience of encounter involving the home, school and parish.

As we continue our history of excellence in student achievement, we do so in an inclusive environment that values the voice of our parents and community and that encourages participation through input and collaboration. Your local Catholic School Advisory Council and the Regional Catholic Parent Involvement Committee are both ways to become involved. It is a great honour to be entrusted with the education of your children throughout his/her journey. Working together, we can ensure high levels of academic excellence, as well as the successful completion of the Ontario Catholic School Graduate Expectations.

Yours in Christ,

MIKE McDONALD | Director of Education
Brant Haldimand Norfolk Catholic District School Board

MEET YOUR BOARD OF TRUSTEES



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SCHOOL DIRECTORY

	B – Brant	H – Haldimand	N – Norfolk
Blessed Sacrament	B 519-449-2984	St. Joseph's	N 519-426-0820
Christ the King	B 519-759-4211	St. Leo	B 519-759-3314
Holy Cross	B 519-756-5032	St. Mary's	H 905-768-5151
Holy Family	B 519-442-5333	St. Michael's	H 905-774-6052
Jean Vanier	B 519-753-5283	St. Michael's	N 519-426-5462
Notre Dame	B 519-756-2288	St. Patrick	B 519-759-0380
Notre Dame	H 905-765-0649	St. Patrick's	H 905-765-4626
Our Lady of Fatima	N 519-688-0049	St. Peter	B 519-752-1611
Our Lady of Providence	B 519-758-5056	St. Pius X	B 519-753-6422
Resurrection	B 519-752-5900	St. Stephen's	H 905-772-3863
Sacred Heart	N 519-875-2556	St. Theresa	B 519-753-8953
Sacred Heart	B 519-442-4443	Assumption College School	B 519-751-2030
St. Basil	B 519-752-4111	Holy Trinity Catholic HS	N 519-429-3600
St. Bernard of Clairvaux	N 519-443-8607	St. John's College	B 519-759-2318
St. Cecilia's	N 519-583-0231	St. Mary's CL Centre	B 519-753-0552
St. Frances Cabrini	N 519-582-2470	St. Mary's Satellite Campus	N 519-426-3561
St. Gabriel	B 519-756-4706	Simcoe	



BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD

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Your Child's Curriculum

RELIGION AND FAMILY LIFE

The distinctiveness of a Catholic education is especially evident in two closely-related curriculums: Religious Education and Family Life Education.

Growing in Faith, Growing in Spirit

The Assembly of Catholic Bishops of Ontario is publishing a new elementary religion series, *Growing in Faith, Growing in Christ*, based on the Ontario Catholic Elementary Curriculum Policy documents for Religious Education, Grades 1–8. The religion program and curriculum build upon the essential faith education that families and the parishes provide.

Fully Alive

Fully Alive is the Family Life program that is taught from Grades 1-8. Fully Alive is organized into five major themes: We are created in the image of God and loved as a special creation; the bonds of family and friendship are central to our identity and development; the gift of sexuality, which is intended for love and life, is an integral part of our identity and development; we are called to be faithful and fully human in our promises, choices and decisions; and, we are members of human society and have a responsibility to care for and build God's world.

LITERACY

Literacy is the basis for thinking, communicating and learning. Literacy skills are developed across the curriculum in every subject area. In the classroom, a balanced literacy program develops reading and writing skills through a combination of whole class, small group and independent work that is personalized to the needs of each individual student on a daily basis. Teachers conduct regular assessment of student progress in literacy and this information is communicated to parents throughout the school year.

NUMERACY

In the classroom, mathematics instruction is more than just the memorization of math facts. Our teachers also focus on problem solving and communication. By learning through problem solving, students are given many opportunities to connect mathematical ideas and to develop a deeper understanding of math concepts. Communication is the process of expressing mathematical ideas and understanding orally, visually, and in writing, using numbers, symbols, pictures, graphs, diagrams, words and objects. A balanced instructional approach, including group, individual and whole class instruction, is used to create a collaborative classroom atmosphere where students develop the critical skills that will prepare them for the changing demands of the 21st century.

Curriculum expectations for all subjects, and all grade levels, can be found at www.edu.gov.on.ca/eng/curriculum/elementary

Special Education

Our belief that all children are created in the image and likeness of God is the foundation for our planning to ensure that the needs of our identified students are met through collaboration with students, families and community service organizations.

Special Education Programs

Elementary Supplementary Gifted
Elementary Transition
Personal Active Learning (PAL)
Community Living
Job Skills

Special Education Services

System Special Education Resource
Hearing Impaired
Behaviour
Assistive Technology
Connections (Autism Transitions)
Orientation and Mobility

Additional Board Services

Social Work / Attendance
Speech-Language

The Special Education Advisory Committee (SEAC) can assist with the understanding of how parents and organizations work with the school district and how the Special Education Services Department can meet the needs of students.

SEAC meets once a month during the school year. If you are interested in more information, please call the Catholic Education Centre at 519-756-6505 ext. 237.

Your Child's Progress

Throughout the year educators observe, assess, and evaluate the progress of your child. At any time, if a parent has a question, we encourage you to contact your teacher(s) to set up a time to talk.

KINDERGARTEN

Communication about your child's learning is ongoing throughout the school year. Formal communication reporting happens three times each year. In the fall, families receive a Communication of Learning – Initial Observations and have a parent/teacher conference. Then, at the end of terms one and two, parents receive an additional Communication of Learning 'assessment' that highlights what their child has accomplished (based on the expectations of each frame as laid out by the Ministry of Education) and next steps for success.

GRADES 1-8

From Grades 1-8, families receive three reports each year that provide information about assessments. The first communication is sent home in the fall and is called a Progress Report. This is accompanied by a parent/teacher conference. The next two communications are called Report Cards. The Report Cards detail highlights of your child's accomplishments (in the areas of learning covered that term) and provide next steps for success.

Teachers use more than just traditional 'tests' or pencil and paper worksheets to evaluate student learning at the end of a learning cycle – teacher observations of students and conversations with students during the learning process are equally important. Students are given multiple opportunities and ways to demonstrate their learning.

Assessment of student learning and communication is a process that is continuous and we encourage all parents to connect with their teacher(s) whenever they have a question or concern.

School Procedures

Procedures are in place to ensure safe arrival to school in the morning and return home after school.

EARLY ARRIVAL

Supervision before school is available 15 minutes prior to the start of the school day. Please ensure that your child does not arrive before that time.

PHONE CALLS/STUDENT ATTENDANCE

In the event a child is to be late or absent from school, parents are expected to inform the school by 9:15 a.m. If no message is received, the school will contact the parent or guardian to confirm the child's absence. The purpose of this system is to ensure that a child who leaves home in the morning has arrived safely at school. Students arriving after the first school bell are considered late. The Education Act requires that pupils attend class and be punctual.

Parents/guardians may be contacted by an automated phone call, text message and/or email to confirm a student absence. The method of contact will follow strict district contact procedures that include a follow up by a 'manual' phone call if the absence notification communication is not acknowledged by a parent or guardian. It is important that you ensure that your FAMILY INFORMATION is correct when you receive correspondence requesting review and confirmation from your school.

Please remember, SEND A NOTE IF:

- someone other than yourself is to pick up your child;
- your child is to leave early;
- your child is leaving school for any reason.

Except in the case of an EMERGENCY, students will not be allowed to call home. Students cannot be taken out of class to receive telephone calls.

FAMILY INFORMATION

It is essential that the school has up-to-date information regarding each student. Please tell your school about any changes in address, home telephone number, business / cell phone numbers, alternate contact numbers and any other pertinent information. Please inform the teacher and principal of any changes in routine or family situations. This information will be kept in confidence. The more we know about students, the more we can provide a positive and supportive learning environment. Whether it is the death of a pet, the illness of a family member or family difficulties, please let the school know.

VISITORS

Every visitor who enters the school **MUST** sign in at the office.

This is a rule mandated by the Ministry to keep your child safe at school. All visitors going further than the office **MUST** wear an I.D. tag to show staff and students that they have signed in and have a legitimate reason for being in the school.

The school's job is to ensure the safety of the students and to enforce this rule at all times. Parents bringing items that their child forgot at home, such as lunches or homework, must drop these items off at the office. Students will be given the items at recess break so class is not interrupted.

VOLUNTEERS

A Vulnerable Sector Police Check AND Completion of an Accessibility for Ontarians with Disability Act (A.O.D.A.) training module are requirements of the Brant Haldimand Norfolk Catholic District School Board for all volunteers.

Vulnerable Sector Police Check (Criminal Background Check)

A form obtained at the school is taken to your local police station and a search, based on the information provided, is performed by police. Volunteers must have a **Vulnerable Sector Police Check every three years**. In years when the check is not required, the volunteer must **complete the prescribed Offence Declaration**.

All volunteers (parents, guardians, grandparents, etc.) require a Vulnerable Sector Police Check. If you do not have one at the time of the event (e.g., class trip), **you will not be permitted to participate**.

Such events/activities include, but are not limited to:

- class trips, field trips, excursions
- classroom volunteers and volunteer drivers
- coaches
- various reading or other unsupervised curriculum program assistance

Accessibility for Ontarians with Disabilities Act (A.O.D.A.) Training

All volunteers are required to complete an online A.O.D.A. training module. Once a volunteer completes the online training, a certificate acknowledging completion can either be printed and taken to the school, or can be emailed to the school. If you volunteer at more than one location, a photocopy of the certificate may be used.

PREVALENT MEDICAL CONDITIONS

Students and staff may suffer from severe and potentially life-threatening medical conditions including allergies/anaphylaxis, Asthma, Diabetes and/or Epilepsy. It is important to communicate any of these conditions to the school and to your classroom teacher. It is also important that all parents and students are familiar with and respect Policy and Administrative Procedure 200.05 *Students with Prevalent Medical Conditions (Anaphylaxis, Asthma, Diabetes and/or Epilepsy)* found on the Board's website (www.bhncdsb.ca).

Due to regulations by the Health Unit, food that is baked/cooked at home cannot be sent to school to be shared at class/school events.

DISPENSING OF MEDICATION

If there is a need for your child to receive medication at school, a *Request and Authorization for the Administration of Medication at School* form must be filled out and signed by both the family physician and the parents. Medication is to be clearly labelled with the student's name and the necessary instructions, including dosage. If no form is completed, medication will NOT be dispensed. Please view the Board's Policy and Administrative Procedure 200.19 *Administration of Oral Medication to Students Under the Age of 18* found on the Board's website (www.bhncdsb.ca).

CONCUSSIONS

The Brant Haldimand Norfolk Catholic District School Board recognizes concussions as a serious injury. Concussion prevention, identification and management are a priority for the Board and we have created a clear policy and administrative procedure to educate staff, students, parents/guardians and community partners (e.g., volunteers) on concussion prevention, signs and symptoms of concussion, as well as 'return to learn/return to play' guidelines in the event of a concussion.

For details, please visit www.bhncdsb.ca and view our *Concussions* Policy and Administrative Procedure 200.08.

Dress Code

Modesty and common sense are the main guidelines for the dress code that is in place. Schools rely upon the good judgment and support of parents/guardians in helping their children determine appropriate wear for school.

The Brant Haldimand Norfolk Catholic District School Board believes that proper dress for pupils helps to create a positive and safe Catholic learning environment consistent with the mission and values of the Board. All schools within the jurisdiction of the Board shall adopt a Local Dress Code or Uniform Dress Code. The responsibility for meeting the expectations of the Dress Code is primarily that of the parents/guardians of the students. Students may be required to have an indoor pair of shoes to wear. Shoes must have non-marking soles that will not leave marks on the gym floor. A change of clothes for physical education class is required for all students in Grades 4-8.

All student attire must be in keeping with our Catholic teachings and beliefs, reflect principles of modesty, and shall not include the following:

- short shorts/skirts, bare midriffs, halter tops, tank tops, etc.;
- accessories such as spiked bracelets/necklaces or any externals not in keeping with the spirit of the dress code, as determined by the local school; and/or
- language and/or representation on attire that indicates gang affiliation and/or depicts violence, profanity or discrimination of any kind whatsoever or that otherwise demeans an identifiable individual or group.

Dress codes must be consistent with all Board policies related to purchasing, health and safety, safe schools and principles of equity and inclusion.

Dress codes must take into consideration:

- affordability
- consequences for non-compliance with the local dress code
- safety conditions
- age of the students
- maintenance of proper decorum
- neatness and cleanliness
- students with special needs

Get Involved

Getting involved right from the start helps you stay connected to your child's learning and also provides many benefits. You will get to know the teachers, the principal and other parents better. You will be able to share your time by volunteering and/or share your ideas by being part of a committee. At the Brant Haldimand Norfolk Catholic District School Board you can:

- become a school volunteer
- join your Catholic School Advisory Council
- join the Regional Catholic Parent Involvement Committee

For more information about how you can become involved, contact your Catholic school principal.

BECOME A SCHOOL VOLUNTEER

Volunteers* are important members of our schools. You can use your skills, ideas and knowledge to support student success in many ways. Here are some of the activities and roles volunteers may take on to support our youngest learners:

- classroom reading buddies
- membership on Catholic School Advisory Council or attendance at school council meetings
- fundraising
- coordination of hot lunch days
- field trip volunteer
- welcoming new families, providing help with translation/interpretation
- helping with the school's environmental program; e.g., garden planting or recycling

*Please remember that all school volunteers are required to follow the requirements of the *Volunteer and Trip Drivers Policy and Administrative Procedure 200.21* before beginning their activity.

JOIN YOUR CATHOLIC SCHOOL ADVISORY COUNCIL

Each school of the Board has a Catholic School Advisory Council (CSAC). The Council is comprised of parents, teaching staff, non-teaching staff and the school principal. Joining your CSAC is a great way to become part of your Catholic learning community and support your child.

JOIN YOUR REGIONAL CATHOLIC PARENT INVOLVEMENT COMMITTEE (RCPIC)

The primary purpose of the Regional Catholic Parent Involvement Committee is to facilitate dialogue, address issues, seek advice from school councils on matters within the school council mandate and to represent the intent of all school councils within the Board. Joining our RCPIC is a great way to become involved.

Immunization Reporting and Public Health

The BHNCD SB is pleased to work with our local public health units. We have developed a partnership that helps promote child health and access to care. Some of the services that you will find in our schools, administered by public health, include dental screening, immunizations, and healthy school initiatives.

REPORTING YOUR CHILD'S IMMUNIZATIONS

Under the Immunization of School Pupils Act, all children attending school in Ontario need to be vaccinated against a number of diseases. In the event of a disease outbreak, your public health unit needs to know who is protected (immunized) and who is not.

Please remember to contact your local public health unit each time your child is immunized. Parents are responsible for providing this information so their child's immunization record is kept current. Your physician's office is not responsible for reporting immunizations to public health.

WHAT IF MY CHILD'S IMMUNIZATIONS ARE NOT UP-TO-DATE?

Children who are not up-to-date with their immunizations may be suspended from attending school. The suspension order is issued by the Medical Officer of Health of your local public health unit. School and/or Board staff may not override this direction. When your local public health unit is satisfied that a child's immunization schedule is up-to-date, or when they are presented with evidence of authorized immunization exemption, the School/Board receives notification that a 'suspended' child may return to school.

HOW DO I CONTACT PUBLIC HEALTH SERVICES?

For more information about public health services including immunizations, please visit www.hnhu.org (Haldimand and Norfolk families) or www.bchu.org (Brant County and City of Brantford families).

Student Transportation

INCLEMENT WEATHER AND BUS CANCELLATION

In the event of the possibility of inclement weather, it is important that families are aware of transportation delays or cancellations.

MEDIA: Please visit www.stsbhn.ca for a list of media outlets that broadcast transportation delays and cancellations for your area.

TELEPHONE: STSBHN has a dedicated line for inclement weather communications. Families can call **519-751-7532 ext. 7** to hear if there is a zone cancellation (no bus specific delays or cancellations are updated here).

WEBSITE AND SUBSCRIPTIONS: Visit www.stsbhn.ca for delay and cancellation information AND sign up for STSBHN's subscription cancellation service. This service emails a user when the bus that they are tracking [usually the one that their child(ren) ride on] is delayed or cancelled and emails any generic cancellation information that has been posted on STSBHN's website.

SCHOOL BUS RULES

- School bus drivers, in the majority of instances, will use their overhead flashing lights whenever dropping off and picking up students.
- When a school bus that has its overhead red lights flashing is stopped, students must cross the road in front of the bus, not behind the bus.
- When crossing the road, students must keep enough distance between the bus and themselves so that:
 - they can see the bus driver and any crossing direction the driver may give;
 - the bus driver can see where the student is; and
 - they can look both ways and easily see oncoming traffic.
- Even though the overhead red lights are flashing, students must look both ways before they cross the street.
- Students must not cross the street if the bus lights are not flashing.
- Students are to conduct themselves in an orderly manner at all times.
- No scuffling, fighting, inappropriate language or littering by students will be tolerated.
- Parents/guardians of students causing wilful damage or vandalism to a bus will be held financially responsible. In this case, the driver is to immediately notify the principal as to the extent of the damage and the student(s) involved.
- Students must not eat or drink on the bus.
- Students must obey all rules posted in the bus.

Students are reminded that riding the bus is a privilege, not a right. It is imperative that we have the cooperation of everyone involved to ensure the safety of all students. All students are expected to behave in a quiet, respectful manner when traveling on the bus. Disruptive behaviours cause unsafe conditions and may result in withdrawal of bus privileges. As the school bus is an extension of the classroom, Board policies and the school's Code of Conduct remain in force while students ride on the bus.

SERIOUS BEHAVIOURS THAT ENDANGER THE SAFETY OR WELL-BEING OF THE OTHERS ON THE BUS WILL RESULT IN IMMEDIATE SUSPENSION FROM THE BUS OR SCHOOL SETTING OR BOTH.

Safe, Inclusive and Accepting Schools

A positive school climate and a safe, inclusive learning and teaching environment are essential for student success in school. Within a positive school climate, everyone – parents, students, staff and community members – feel they are welcome and respected.

PROGRESSIVE DISCIPLINE

Ontario's progressive discipline approach promotes positive student behaviour through character and citizenship development; bullying prevention and intervention programs; and early and ongoing intervention programs, including the following important elements:

- Principals will consider mitigating factors like the student's age, the circumstances of the behaviour, and the student's history before determining the most appropriate way to respond to each situation.
- Students will have more opportunities to learn from the choices they make.
- Parents/guardians will be made aware in a timely manner and will have more opportunities to be involved.
- The Board will provide programs, interventions, and other supports for students.

CODE OF CONDUCT

Every school board and every school has a code of conduct based on the Provincial Code of Conduct. It promotes respect and sets clear standards of behaviour for the school community.

The code of conduct applies:

- to everyone (students, school staff, parents, volunteers, community partners, service providers, third party users, and the police);
- at school or school-related events, on the bus, and to activities that happen outside of school, but might have an impact on the school climate – this includes bullying and cyber-bullying.

For more information, please read the *Student Behaviour, Discipline and Safety Policy* and Administrative Procedure 200.09 found on the Board's website (www.bhncdsb.ca).

VOLUNTARY ABORIGINAL SELF-IDENTIFICATION

The Brant Haldimand Norfolk Catholic District School Board is committed to improving services and supports for Aboriginal students. If a student has self-identified as Aboriginal, we are able to offer additional services, programs, and opportunities that may not otherwise be available. Aboriginal literacy and mentorship programs, Native languages/culture, art, cultural experiences, and leadership opportunities are all available.

For more information, please read the *Aboriginal Self-Identification Policy* and Administrative Procedure 200.07 found on the Board's website (www.bhncdsb.ca).

Board Bullying Prevention and Intervention Policy

The Brant Haldimand Norfolk Catholic District School Board believes that every person is created in the image and likeness of God, must be treated with dignity and respect, and acknowledges that bullying:

- Adversely affects a student's ability to learn;
- Adversely affects the school climate, including healthy relationships;
- Will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (e.g., online) where engaging in bullying will have a negative impact on the school climate; and
- In all of its forms, is unacceptable and will not be tolerated.

BULLYING

Aggressive and typically repeated behaviour by a pupil where,

- (a) the behaviour is intended by the pupil to have the effect of, or the pupil ought to know that the behaviour would be likely to have the effect of,
 - (i) causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation, or harm to the individual's property; or
 - (ii) creating a negative environment at school for another individual, and
- (b) the behaviour occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying behaviour includes the use of any physical, verbal, electronic, written or other means.

CYBER-BULLYING

Cyber-bullying is bullying by any electronic means, including (but not limited to):

- (a) creating a web page or a blog in which the creator assumes the identity of another person;
 - (b) impersonating another person as the author of content or messages posted on the internet; and
 - (c) communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.
- Students can be suspended from school for bullying, including cyber-bullying.
 - Every school board has a District Safe and Accepting Schools Committee and every school has a Safe Schools Team.
 - Every school board in Ontario has a District Safe and Accepting Schools Plan and every school has a School Safe and Accepting Schools Plan.

Parents/guardians can find out what to watch for, what to do, and where to get help through their school or by viewing the *Student Behaviour, Discipline and Safety Policy* and Administrative Procedure 200.09 found on the Board's website (www.bhncdsb.ca), or on the Ministry of Education website, <http://www.edu.gov.on.ca/eng/safeschools/index.html>

Communicating

QUESTIONS OR CONCERNS?

- Step 1** Your **classroom teacher is the first point of contact** for any questions or concerns.
- Step 2** Your **school principal** is another available point of contact for further questions or concerns.
- Step 3** Should you need further assistance, your school's Superintendent of Education is available to assist you.
- Step 4** The Director of Education is always available for consultation and assistance with unresolved issues.

Trustees are always willing to assist with concerns, but especially those pertaining to Board policy.

CELL PHONES, IPODS AND OTHER ELECTRONIC EQUIPMENT

The use of personal electronic devices is an individual school decision. This equipment is valuable and the school staff will not be responsible for damage, loss or theft. Please check with the principal if you are unsure of the rules around the use of personal electronic equipment at your school.

SCHOOL WEBSITES AND SOCIAL NETWORKING SITES

Schools of the Board will be using school websites and official school Twitter accounts as a method of sharing information with families and the Catholic community. As stewards of the environment, this move towards a reduction in the use of paper, reduces waste and promotes conservation. Our families still have the option of receiving correspondence in paper format.

The Board and schools will update and monitor social media accounts during office hours, from 8:30 am to 4:30 pm, Monday to Friday. Occasionally, we may be active in our posts and responses outside of regular office hours during events or to inform of important information and emergencies.

ONLINE COMMUNICATION EXPECTATIONS FOR STUDENTS, PARENTS AND STAFF

All online communication is expected to be respectful and appropriate. We encourage students, parents and staff to T.H.I.N.K. before you post/tweet/reply. Ask yourself: Is it TRUE? Is it HURTFUL? Is it ILLEGAL? Is it NECESSARY? Is it KIND?

Everyone should be aware that participating in online social media sites and targeting or posting inappropriately about staff, students or community members will be dealt with accordingly.

Online activity that is not in support of the Board's policies and procedures and all inappropriate online content will be addressed by the school administrator or by school board management. Online activity which affect students, staff or our community at large will be treated the same as verbal comments. Please use social media responsibly and address any concerns directly with your child's school.

Being socially responsible is a focus for our Board and we hold these standards in high regard. Inappropriate use of social media directed at staff, students, community members or school board administration can result in criminal or civil legal action.

2019–20 Elementary School Year Calendar

SEPTEMBER						
S	M	T	W	T	F	S
1	H	2	3	4	5	6
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29	30					

OCTOBER						
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NOVEMBER						
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DECEMBER						
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JANUARY						
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FEBRUARY						
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MARCH						
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APRIL						
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MAY						
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JUNE						
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14	15	16	17	18	19	20
21	22	23	24	25	P	26
28	29	30				

REGULAR SCHEDULE OF MEETINGS

- Annual Board Meeting (AN) 7:00 p.m.
- Committee of the Whole (CW) 7:00 p.m.
- Board Meeting (BD) 7:00 p.m.

ASSESSMENT DATES

Elementary Reporting November 8, 2019; February 7, 2020; June 23, 2020
 EQAO Primary and Junior May 19-June 1, 2020

- Statutory Holiday
- Board/School Holiday
- Professional Activity Day
- Catholic Education Week



BRANT HALDIMAND NORFOLK
Catholic District School Board

CATHOLIC SECONDARY SCHOOLS

Inclusive Communities
Excellence in Academics
Innovative Programs
Commitment to Faith
Award-Winning Athletic Teams
Leading Student Achievement
Outstanding Graduation Rates

New to the Catholic school system? No worries, our secondary schools are open access and ready to welcome all students to a community that values individuality, inclusivity and recognizes the importance of student achievement results. We offer a faith-based education rooted in Catholic teachings. Our secondary schools' EQAO results are among the top in the district and we are proud to continue our trend of exceeding the Provincial average as a Board.

Known for their outstanding provincial test scores, our secondary schools also offer competitive athletic programs, student activities, technologically-advanced classrooms and teaching techniques and, of course, a strong commitment to the development of faith. Our staff work with parents/guardians to ensure that when our secondary students graduate, they are in the best possible position to succeed and are able to choose the path that is right for them.

Are you interested in exploring one of our secondary schools? Please join us at an open house or information night, call one of our principals for a personal guided tour... or even visit us online for a virtual tour! Journey through our halls and take a look at state-of-the-art classrooms, newest teaching technologies, welcoming and inclusive environments, clubs, and award-winning athletic programs. Hear directly from our students about why they chose a Catholic secondary school.

We believe that staying connected with parents/guardians is paramount in the success of our students and we understand how busy life can be. To help our parents be aware of important dates, events and news, our schools broadcast information in several different ways. Stay up to date electronically by visiting your Catholic secondary school's website, signing up for electronic newsletters, and even following your school Twitter account.

Innovation, preparation and the support to succeed are tools that our teachers use every day and are woven into a Catholic secondary school experience. Our Catholic graduates are challenged to be:

- A discerning believer
- An effective communicator
- A reflective, creative and holistic thinker
- A self-directed, responsible, lifelong learner
- A collaborative contributor
- A caring family member
- A responsible citizen

The connection with our students doesn't stop at graduation. As relationships are built and our Catholic community grows, so does our ability to foster new and innovative solutions to the challenges we face. We believe that the qualities and commitment of our Catholic graduates are instrumental and that together we can build a better world.

Assumption College School

257 Shellard Lane, Brantford, ON N3T 0M7

519.751.2030

www.assumptionlions.com | [@assumptionlion](https://twitter.com/assumptionlion)

Holy Trinity Catholic High School

128 Evergreen Hill Road, Simcoe, ON N3Y 4K1

519.429.3600

www.trinitycatholic.ca | [@trinitytitan](https://twitter.com/trinitytitan)

St. John's College

80 Paris Road, Brantford, ON N3R 1H9

519.759.2318

www.sjconline.ca | [@sjceagles](https://twitter.com/sjceagles)