

# SPECIAL GRADE 3 GAZETTE



Dear Class and Parents:  
We are in a very challenging time. I pray to find all of you in good health, safe and sound, at home. Prayer can be very helpful during these unknown days. I am asking Grade Three students to write their own prayer to ask for help and health and kindness for all people.

Here is my prayer:

Dear God,  
Please help us in this time of need all over the world. Bless us with goodness and health and blessings from above. Help those who are sick and those who care for the sick. God Bless our doctors, nurses, and hospital staff who are working very hard in caring for the sick. Help us to do our part by staying home and being kind. God Bless the World.  
Help us, we pray.  
Amen

You may wish to write a prayer asking a Saint for help during this time.

## MATHLETICS:

Students have been given their own username and password for Mathletics. This is a math program which the students can access at home on the computer. Students have been assigned many activities which should help them with their math skills.

**Students may choose to work on the following during the school closure. I have tried to include each subject along with activities that the students can work on. Please check out the following pages for each subject.**

**I hope that you will be able to use some of these activities. Please choose the ones you would like your child to do. Practising multiplication and division facts in addition to addition and subtraction facts is good as well.**

**Please know that you are all in my thoughts and prayers during this time. Please be safe and choose kindness.**

**Your teacher,  
Mrs. Porco  
gporco@bhncdsb.ca**

**Please know that you may e-mail me at  
gporco@bhncdsb.ca**

**If you have any questions or need assistance or just want to keep in touch.**

**I look forward to hearing from you soon.  
And I pray that we will see each other before long.**

**God Bless You.**

## CURRICULUM CORNER

### HOME READING:

Please read nightly with your child and record it in the monthly calendar in the agenda. Please initial the entry. The students are expected to read nightly for homework. They may read chapter books they have at home or borrow from the library.

**ACTIVITY TO BE COMPLETED:** There are three more **book reports** due to the end of June. Students are encouraged to read a non-fiction book and complete the book report for March.

Then, they can read a chapter book and work on the book report for April. When they read an additional chapter book, they can complete the book report for June. Then, they can practice orally presenting their book reports to their pets, parents, or even stuffed animals.

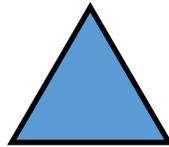
### LITERACY:

We are working on our unit on Fables. Students will be able to identify the characteristics of fables: the characters are usually animals, one character is clever and one is foolish, there is a moral to the story. Students may read fables: ex. The Lion and the Mouse, Belling the Cat, etc. They can write their own fable. They can re-tell a fable or re-tell a story using the GO-MAP. A GO-MAP is a graphic organizer to help students to re-tell a story.

Characters

Setting

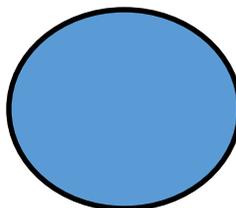
Problem



4 events in order of sequence



Ending/solution



**SOCIAL STUDIES:**

Students have just begun to discuss our new unit: ONTARIO. They learned that the provincial flower is the trillium and they have researched an animal that lives in Ontario. **ACTIVITIES:** Students can research a city/town in Ontario of their choosing. I am including a graphic organizer to help them to sort out their information. Students are expected to choose a city/town in Ontario and research it. They will need to come up with a catch phrase for their city/town. For ex. Hamilton: city of waterfalls, Sudbury: Nickel Capital etc. They can make up their own.

**My Ontario Research Assignment** \_\_\_\_\_ **Name:** \_\_\_\_\_

**City/Town:** \_\_\_\_\_

**Catch Phrase:** \_\_\_\_\_

**Population:** \_\_\_\_\_

**Jobs available in this town/city:**

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**Reasons why people want to live here:**

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**Reasons why people may not like to live here:**

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### WRITING ACTIVITIES:

Students can **write a story** and illustrate it. Students can **write a poem** and illustrate it.

### MATH:

Students have been working on **MONEY**. They may practice counting Canadian Money. The next step is to make change from a ten-dollar bill or ten dollars. Have students add up items and subtract from a dollar amount. Students can also work on **geometry**.

They can build with 2-D shapes and 3-D solids.

Have them **draw a picture using only shapes**. Have them label the shapes.

### SCIENCE:

We just began our new unit on Soil. Plants will be the unit after that. Have students **draw a plant and label the parts**. Have them draw a flower for art using crayons, markers, etc.

### **RELIGION: Jesus Is With Me Always**

Have your child practice Christian Meditation for a few minutes each day. They can draw pictures showing how Jesus is With Me Always during my day.

For example:

Jesus is with me when I pray.  
Jesus is with me when I read my book.  
Jesus is with me at the dinner table.  
Jesus is with me when I play.  
Etc.

Students are learning about Bible stories. These include: Noah and the Ark and Moses and the Ten Commandments. Have students read a Bible story and re-tell it in their own words. They can also draw a picture to go with the re-tell.