

November Newsletter

Grade 6

Progress Reports and Conferences

Another month has come and gone so quickly. You will soon be receiving your child's progress report on Nov. 6th. This report covers only what has been observed from September to October thus you will notice that some subjects have not been assessed e.g. dance. These subjects will be covered later this term. Please note that during the week of the 9th-13th I will be contacting you at the time you requested but I will be using my cell phone. For privacy reasons, I will be disabling the number identification feature so you will get private number when I call. Please pick up and I promise not to try and sell you anything :) If I am unable to reach you I will leave a message and try at a later time or day.



ASSIGNMENTS AND TESTS

Please feel free to ask your child to bring home his/her books so that you can see what they are working on at school. As a parent, I recognize how difficult it can be to stay informed of what your child is doing when nothing seems to be coming home. As I have stated in previous correspondence, lots of class time is being given to completing work in class, however, students are always allowed to bring work home to share with you. All quizzes and tests are sent home to be signed and returned. If a child does not return something a note with their mark will eventually be sent home in an email. All tests and quizzes are taken up in class and students are asked to correct their answers. You also have access to BrightSpace where I try to give a brief explanation of what we are doing in class on a daily basis. Your child is expected to check this when they are absent. Although I can no longer post text book pages I do link all PowerPoints and worksheets in the Activity Feed and the Content section.

Science

We are wrapping up our unit on Electricity. We have a few more experiments to do but we should be able to wrap things up by the end of the week. I have scheduled the test for Thursday, Nov 12th. I have already gone through what should be in their duo-tangs. All PowerPoints and worksheets are posted in BrightSpace in the Content section. I will be spending some time going over some study tips to help students prepare. Our next unit of study will be space.

Math

We are currently working our way through the second theme of our new math curriculum which focuses on “How do these compare?”. We have been working on comparing amounts to one million, including decimals to thousandths and we have even recently begun to introduce the concept of integers. Students have also been learning how to read graphs and their corresponding scales. They are learning how graphs can be manipulated to make the data look more favourable using different scales. They are also attempting to make their own double bar graphs and choosing an appropriate scale to display the data.

In addition, we have been working on our mental math strategies of finding a percent of a number (5%, 10%,15%,25%, 50%) and have been applying it to everyday situations such as sales, tax, gratuity, and interest fees. This gave us the opportunity to also discuss the advantages and disadvantages of different payment methods.

Before moving on to our next unit based on the theme, “What’s the story?”, we will explore how to find prime and composite numbers, convert metric units using some of the concepts we learned during our study of decimals, fractions and percent, and using a protractor to measure and construct angles up to 180°

I hope you have had an opportunity to work with your child on Mathletics. This web based math program can be an excellent way to review math concepts at home. Students have been assigned tasks to complete which correspond with what we have been working on in class. These tasks are recorded and may be used as part of their grade since class time is given to students to work on them. At home they can work on improving their scores or play many of the concept building games available.

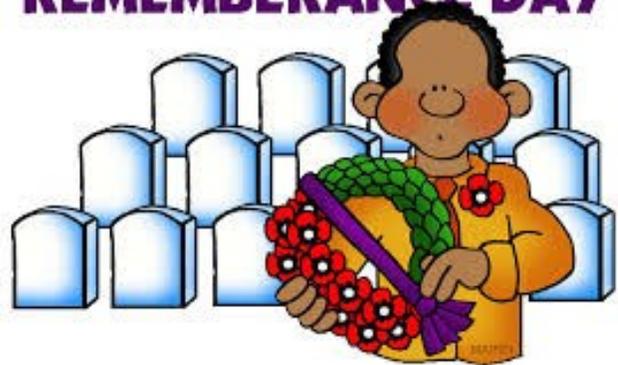
Gym

Due to the crazy weather we have once again opened the gym. We still must follow strict protocol regarding activities e.g. no touching of equipment with hands, social distancing, masks must be worn, and change rooms are closed so students cannot change. Following these expectations will take some creativity. I was thinking that many of our classes will revolve around improving personal fitness e.g. yoga stretching, circuit training. I am fine if students would like to bring in a beach towel or yoga mat to lie down on rather than laying on the floor. The other day I noticed that Dollarama had yoga mats for only \$4. If mats are brought in they will be sprayed down after each use and I will find a place to store them in the classroom. If towels are brought then they will have to be brought home to be washed. Neither is a necessity to participate just a suggestion.

November Weather and Clothing

With winter weather approaching I would like to share the plan for winter wear. If students choose to wear boots to school then they will also need to bring in their running shoes to wear inside. The boots will be put in the hall to avoid getting the classroom floor wet. Indoor shoes should be brought home nightly to allow for proper cleaning of the chairs and desk tops by the custodian. All winter wear, including jackets and snow pants, must be stored behind your child's chair along with their backpacks. I realize that this will make things a tight fit but it is the only way if we are to adhere to social distancing rules. The hooks at the back of the class are too close together and we use the back of the class for student desks. We will do our best to find creative solutions to any problems that may arise. I do thank you in advance for your understanding. This is new to us all and we are learning as we go.

REMEMBERANCE DAY



NOVEMBER



Parent-Teacher Interviews